

ASSEMBLY BILL

No. 220

Introduced by Assembly Member Holden

February 3, 2015

An act to amend Section 51224.5 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 220, as introduced, Holden. Pupil instruction: mathematics: algebra.

Existing law requires the adopted course of study for grades 7 to 12, inclusive, to include courses in mathematics, including algebra. Existing law requires a pupil to complete 2 courses in mathematics in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school, and provides that at least one of these courses, or a combination of the 2 courses, shall meet or exceed the rigor of the content standards for Algebra I, as adopted by the State Board of Education. Existing law exempts a pupil in grades 9 to 12, inclusive, from the requirement that he or she complete a course that meets or exceeds the rigor of the content standards for Algebra I, as adopted by the state board, if that pupil, before enrolling in grade 9, completes coursework in algebra that meets or exceeds the rigor of the content standards for Algebra I, as adopted by the state board.

This bill would delete the requirement that at least one of the mathematics courses, or a combination of 2 of the mathematics courses, required for graduation shall meet or exceed the rigor of the content standards for Algebra I. The bill would instead require, before a pupil receives a diploma of graduation from high school, that a pupil complete a course in Algebra I or Mathematics I, or a course of equal rigor, that

is aligned to the content standards adopted by the state board. The bill would provide that a pupil who completes coursework in algebra before the 2017–18 school year that meets or exceeds the content standards for Algebra I adopted by the state board shall be deemed to have satisfied the Algebra I or Mathematics I graduation requirement. The bill would also exempt from the Algebra I or Mathematics I graduation requirement those pupils who completed a course in Algebra I or Mathematics I, or a course of equal rigor, that is aligned to content standards adopted by the state board, before enrollment in grade 9.

To the extent that the bill would impose new duties on school districts, it would constitute a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51224.5 of the Education Code is
2 amended to read:
3 51224.5. (a) The adopted course of study for grades 7 to 12,
4 inclusive, shall include algebra as part of the mathematics area of
5 study pursuant to subdivision (f) of Section 51220.
6 ~~(b) Commencing with the 2003–04 school year and each year~~
7 ~~thereafter, at least one course, or a combination of the two courses,~~
8 ~~in mathematics required to be completed pursuant to subparagraph~~
9 ~~(B) of paragraph (1) of subdivision (a) of Section 51225.3 by pupils~~
10 ~~while in grades 9 to 12, inclusive, prior to receiving a diploma of~~
11 ~~graduation from high school, shall meet or exceed the rigor of the~~
12 ~~content standards for Algebra I, as adopted by the State Board of~~
13 ~~Education pursuant to Section 60605.~~
14 (b) *Before receiving a diploma of graduation from high school,*
15 *a pupil shall complete a course in Algebra I or Mathematics I, or*
16 *a course of equal rigor, that is aligned to the content standards*
17 *adopted by the state board.*

1 (c) A pupil who, ~~prior to~~ *before* enrollment in grade 9, completes
2 ~~coursework in algebra that meets or exceeds the rigor of the content~~
3 ~~standards for Algebra I, as a course in Algebra I or Mathematics~~
4 ~~I, or a course of equal rigor, that is aligned to the content~~
5 ~~standards adopted by the State Board of Education, state board,~~
6 is exempt from subdivision (b), but is not exempt from the
7 requirement that the pupil complete two courses in mathematics
8 while enrolled in grades 9 to 12, inclusive, as specified in
9 subparagraph (B) of paragraph (1) of subdivision (a) of Section
10 51225.3.

11 (d) *A pupil who completes coursework in algebra before the*
12 *2017–18 school year that meets or exceeds the content standards*
13 *for Algebra I adopted by the state board pursuant to Section 60605,*
14 *as that section read on June 30, 2011, shall be deemed to have*
15 *satisfied the graduation requirement specified in subdivision (b).*

16 SEC. 2. If the Commission on State Mandates determines that
17 this act contains costs mandated by the state, reimbursement to
18 local agencies and school districts for those costs shall be made
19 pursuant to Part 7 (commencing with Section 17500) of Division
20 4 of Title 2 of the Government Code.